



## Keynote Presentation – 2018 Nordic Implementation Conference

### Building bridges across groups whose work can support implementation

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#### Overview

A list of the types of groups who can add real value to implementation is long and seems to grow longer by the day. Some groups are focused on data analytics, modelling or evaluation; others on practice guidelines, technology assessments or program planning; and still others on implementation strategies or the broad public policy levers that require or can support implementation.

What we perhaps don't do often enough is recognize our unique comparative advantages to supporting implementation and build bridges to those with complementary assets.

Imagine what it's like to work in a ministry of health, social services or another domain and have two, five or ten groups approaching you, each purporting to be able to give you everything you need to support implementation. Is it too utopian to aspire to a well-documented implementation 'ecosystem' within any given country or region where all groups play to their comparative advantages?

#### Recommended Literature & Resources

- Social Systems Evidence <sup>BETA</sup> - <https://www.socialsystemsevidence.org/> - a free access point for evidence about the programs, services and products available in a broad range of government sectors and program areas.
- Lavis, J. N., Wilson, M. G., Moat, K. A., Hammill, A. C., Boyko, J. A., Grimshaw, J. M., & Flottorp, S. (2015). Developing and refining the methods for a 'one-stop shop' for research evidence about health systems. *Health research policy and systems*, 13(1), 10.
- Lavis, J. N. (2006). Research, public policymaking, and knowledge-translation processes: Canadian efforts to build bridges. *Journal of Continuing Education in the Health Professions*, 26(1), 37-45.
- Lavis, J. N., Robertson, D., Woodside, J. M., McLeod, C. B., & Abelson, J. (2003). How can research organizations more effectively transfer research knowledge to decision makers?. *The Milbank Quarterly*, 81(2), 221-248.